



Education For All

GRAN is advocating for our government to increase Canada's commitment to the Global Partnership for Education for the next replenishment period 2018-2020.

Education is a fundamental human right that is unrealized in much of the developing world, particularly in sub Saharan Africa. Sub Saharan grandmothers have asked for more and better education for their grandchildren. Increased education funding for infrastructure (building of schools and training of teachers) will bring much needed resources to communities. A school becomes a gathering place in a community making education a new and important priority. With these resources, grandmothers in sub Saharan Africa will have access to education in their own communities.



In subSaharan Africa

- 55 million children and youth (ages 6-15) are out of school, 29 million are girls.
- Approximately 23 million out of school children are living in fragile and conflict affected regions.
- 50% of primary classes exceed 50 pupils.
- there are 123 million women of which 64% are illiterate.
- 17 million teachers will be needed to meet the needs for primary and secondary education by 2030.

Education is key to achieving development and influences all 17 of the sustainable development goals.

Worldwide, education can lead to greater economic prosperity, better health outcomes, and more gender equality. It also reduces exploitation and violence and enables people to reach their full potential.

- If all students in low income countries acquired basic reading skills, millions of people would be lifted out of poverty. SDG #1 No Poverty
- A child whose mother can read is 50% more likely to live past age five. SDG #3 Good Health
- There would be 64% fewer child marriages with completion of secondary school. SDG #5 Gender Equality
- Literate people are more likely to participate in the democratic process and exercise their civil rights. SDG#16 Peace & Justice:

See more at: <http://www.globalpartnership.org/blog/17-ways-education-influences-new-17-global-goals>

Girls and women face many barriers to access a quality education in subSaharan Africa.

1. Poverty and cost of schooling – No money for school fees and uniforms
2. Lack of Infrastructure – Schools are too far away, classrooms are overcrowded, lack of resources
3. Lack of Quality Trained Teachers
4. Water and Sanitation – No access to toilets or clean water
5. Early Child Marriage and Social and Cultural Norms – such as housework, taking care of siblings and fetching water
6. Violence including exploitation by teachers, unsafe journey to school, gender-based violence in school
7. Hunger and poor nutrition

Girls and women who live in conflict zones or fragile states face even more barriers as do those with disabilities. See more reasons at

Canada's Role

- In the November 2015 mandate letter, from Prime Minister Trudeau to the Minister of International Development, one of the top priorities stated was to “Refocus Canada’s development assistance on helping the poorest and most vulnerable, and supporting fragile states”. Investing in education for all in sub Saharan Africa aligns with this stated priority.
- Since 2010, Canada’s financial (ODA) support to education in development has dropped from \$656 million in 2010 to \$343 million in 2014, a drop of almost 50%. Budget 2016 reflected a high value for education in Canada with funds going to indigenous schools, science and innovation research and post-secondary grants. Both Prime Minister Justin Trudeau and Mme Marie-Claude Bibeau acknowledged at the UN in September 2016, the underlying importance of education in achieving our development goals yet we wait to hear of a strong commitment to education in developing countries.
- A New Foreign Aid Policy to come out in the Spring of 2017 will show that Canadians see the promotion of protecting human rights as a central platform for development. See more at <http://international.gc.ca/world-monde/development-developpement/iar-consultations-eai/report-rapport.aspx?lang=eng>

Globally/In the World

- Only 30% of global aid is reaching sub Saharan Africa which has nearly 60% of the out of school children in the world.
- Only 2% of humanitarian aid is going to education.
- 250 million children are not learning in school leaving grade four without basic literacy skills

The Global Partnership for Education

GRAN supports the **Global Partnership for Education (GPE)**. In 2014-15, GRAN was part of a small coalition of Canadian CSO’s who advocated for and were successful in getting Canada to double their commitment to the GPE in 2015 (from \$15mil/yr to \$30mil/yr for four years 2015-2018). The GPE works in 60 countries and 38 of these countries are located in sub Saharan Africa. A key objective of the GPE is to ensure that more girls enroll in school and receive a quality education. The GPE fosters an inclusive and participatory approach, bringing all partners at the country level together in a focused and coordinated way with the goal to strengthen national education systems. In 2016 alone, GPE grants enabled the training of over 240,000 teachers, the distribution of 30 million textbooks and the building of 3,000 classrooms.

Read more about the GPE at <http://www.globalpartnership.org/>

Our Ask

In 2016, GRAN joined the newly formed Canadian International Education Policy Working Group (CIEPWG) who seek to influence the Government of Canada’s policy approach to global education, as well as, to increase the Government’s financial commitments to improve access to inclusive, safe and quality education for all children (Sustainable Development Goal #4). Members of this coalition include Plan Canada, UNICEF, Save the Children, World Vision, War Child, WUSC, Global Citizen, CODE, Results Canada, ONE Canada, Aga Khan and the UNESCO Canadian Consulate. Together we are advocating for our government to increase its financial commitment to the Global Partnership for Education for the replenishment period of 2018-2020.

**Ensuring inclusive and equitable quality education, including lifelong learning,
is critical for prosperity, economic growth and achieving
a peaceful, stable and secure African continent.**

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